

2.8. Decision Making: Equality and Relational Operators

A **condition** is an expression that can be either **true** or **false**. This section introduces a simple version of Java's **if statement** that allows a program to make a **decision** based on the value of a condition. For example, the condition "grade is greater than or equal to 60" determines whether a student passed a test. If the condition in an **if** statement is true, the body of the **if** statement executes. If the condition is false, the body does not execute. We will see an example shortly.

Conditions in **if** statements can be formed by using the **equality operators** (**==** and **!=**) and **relational operators** (**>**, **<**, **>=** and **<=**) summarized in [Fig. 2.14](#). Both equality operators have the same level of precedence, which is lower than that of the relational operators. The equality operators associate from left to right. The relational operators all have the same level of precedence and also associate from left to right.

Figure 2.14. Equality and relational operators.

Standard algebraic equality or relational operator	Java equality or relational operator	Sample Java condition	Meaning of Java condition
<i>Equality operators</i>			
=	==	x == y	x is equal to y
≠	!=	x != y	x is not equal to y
<i>Relational operators</i>			
>	>	x > y	x is greater than y
<	<	x < y	x is less than y
≥	>=	x >= y	x is greater than or equal to y
≤	<=	x <= y	x is less than or equal to y

The application of [Fig. 2.15](#) uses six **if** statements to compare two integers input by the user. If the condition in any of these **if** statements is true, the assignment statement associated with that **if** statement executes. The program uses a **Scanner** to input the two integers from the user and store them in variables `number1` and `number2`. Then the program compares the numbers and displays the results of the comparisons that are true.

Figure 2.15. Equality and relational operators.

(This item is displayed on pages 57 - 58 in the print version)

```

1 // Fig. 2.15: Comparison.java
2 // Compare integers using if statements, relational operators
3 // and equality operators.
```

```

4 import java.util.Scanner; // program uses class Scanner
5
6 public class Comparison
7 {
8     // main method begins execution of Java application
9     public static void main( String args[] )
10    {
11        // create Scanner to obtain input from command window
12        Scanner input = new Scanner( System.in );
13
14        int number1; // first number to compare
15        int number2; // second number to compare
16
17        System.out.print( "Enter first integer: " ); // prompt
18        number1 = input.nextInt(); // read first number from user
19
20        System.out.print( "Enter second integer: " ); // prompt
21        number2 = input.nextInt(); // read second number from user
22
23        if ( number1 == number2 )
24            System.out.printf( "%d == %d\n", number1, number2 );
25
26        if ( number1 != number2 )
27            System.out.printf( "%d != %d\n", number1, number2 );
28
29        if ( number1 < number2 )
30            System.out.printf( "%d < %d\n", number1, number2 );
31
32        if ( number1 > number2 )
33            System.out.printf( "%d > %d\n", number1, number2 );
34
35        if ( number1 <= number2 )
36            System.out.printf( "%d <= %d\n", number1, number2 );
37
38        if ( number1 >= number2 )
39            System.out.printf( "%d >= %d\n", number1, number2 );
40
41    } // end method main
42
43 } // end class Comparison

```

```

Enter first integer: 777
Enter second integer: 777
777 == 777
777 <= 777
777 >= 777

```

```

Enter first integer: 1000
Enter second integer: 2000
1000 != 2000
1000 < 2000
1000 <= 2000

```

```
Enter first integer: 2000
Enter second integer: 1000
2000 != 1000
2000 > 1000
2000 >= 1000
```

The declaration of class `Comparison` begins at line 6

```
public class Comparison
```

The class's `main` method (lines 941) begins the execution of the program.

Line 12

```
Scanner input = new Scanner( System.in );
```

declares `Scanner` variable `input` and assigns it a `Scanner` that inputs data from the standard input (i.e., the keyboard).

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Lines 1415

```
int number1; // first number to compare
int number2; // second number to compare
```

declare the `int` variables used to store the values input from the user.

Lines 1718

```
System.out.print( "Enter first integer: " ); // prompt
number1 = input.nextInt(); // read first number from user
```

prompt the user to enter the first integer and input the value, respectively. The input value is stored in variable `number1`.

Lines 2021

```
System.out.print( "Enter second integer: " ); // prompt
number2 = input.nextInt(); // read second number from user
```

prompt the user to enter the second integer and input the value, respectively. The input value is stored in variable `number2`.

Lines 2324

```
if ( number1 == number2 )
```

```
System.out.printf( "%d == %d\n", number1, number2 );
```

declare an `if` statement that compares the values of the variables `number1` and `number2` to determine whether they are equal. An `if` statement always begins with keyword `if`, followed by a condition in parentheses. An `if` statement expects one statement in its body. The indentation of the body statement shown here is not required, but it improves the program's readability by emphasizing that the statement in line 24 is part of the `if` statement that begins on line 23. Line 24 executes only if the numbers stored in variables `number1` and `number2` are equal (i.e., the condition is true). The `if` statements at lines 2627, 2930, 3233, 3536 and 3839 compare `number1` and `number2` with the operators `!=`, `<`, `>`, `<=` and `>=`, respectively. If the condition in any of the `if` statements is true, the corresponding body statement executes.

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Common Programming Error 2.9



Forgetting the left and/or right parentheses for the condition in an `if` statement is a syntax errorthe parentheses are required.

Common Programming Error 2.10



Confusing the equality operator, `==`, with the assignment operator, `=`, can cause a logic error or a syntax error. The equality operator should be read as "is equal to," and the assignment operator should be read as "gets" or "gets the value of." To avoid confusion, some people read the equality operator as "double equals" or "equals equals."

Common Programming Error 2.11



It is a syntax error if the operators `==`, `!=`, `>=` and `<=` contain spaces between their symbols, as in `= =`, `! =`, `> =` and `< =`, respectively.

Common Programming Error 2.12



Reversing the operators `!=`, `>=` and `<=`, as in `=!`, `=>` and `=<`, is a syntax error.

Good Programming Practice 2.15



Indent an `if` statement's body to make it stand out and to enhance program readability.

Good Programming Practice 2.16



Place only one statement per line in a program. This format enhances program readability.

Note that there is no semicolon (;) at the end of the first line of each `if` statement. Such a semicolon would result in a logic error at execution time. For example,

```
if ( number1 == number2 ); // logic error
    System.out.printf( "%d == %d\n", number1, number2 );
```

would actually be interpreted by Java as

```
if ( number1 == number2 )
    ; // empty statement

System.out.printf( "%d == %d\n", number1, number2 );
```

where the semicolon on the line by itself called the **empty statement** is the statement to execute if the condition in the `if` statement is true. When the empty statement executes, no task is performed in the program. The program then continues with the output statement, which always executes, regardless of whether the condition is true or false, because the output statement is not part of the `if` statement.

Common Programming Error 2.13



Placing a semicolon immediately after the right parenthesis of the condition in an `if` statement is normally a logic error.

Note the use of white space in [Fig. 2.15](#). Recall that white-space characters, such as tabs, newlines and spaces, are normally ignored by the compiler. So statements may be split over several lines and may be spaced according to the programmer's preferences without affecting the meaning of a program. It is incorrect to split identifiers and strings. Ideally, statements should be kept small, but this is not always possible.

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Good Programming Practice 2.17



A lengthy statement can be spread over several lines. If a single statement must be split across lines, choose breaking points that make sense, such as after a comma in a comma-separated list, or after an operator in a lengthy expression. If a statement is split across two or more lines, indent all subsequent lines until the end of the statement.

Figure 2.16 shows the precedence of the operators introduced in this chapter. The operators are shown from top to bottom in decreasing order of precedence. All these operators, with the exception of the assignment operator, `=`, associate from left to right. Addition is left associative, so an expression like `x + y + z` is evaluated as if it had been written as `(x + y) + z`. The assignment operator, `=`, associates from right to left, so an expression like `x = y = 0` is evaluated as if it had been written as `x = (y = 0)`, which, as we will soon see, first assigns the value 0 to variable `y` and then assigns the result of that assignment, 0, to `x`.

Figure 2.16. Precedence and associativity of operations discussed.

Operators	Associativity	Type
* / %	left to right	multiplicative
+ -	left to right	additive
< <= > >=	left to right	relational
== !=	left to right	equality
=	right to left	assignment

Good Programming Practice 2.18



Refer to the operator precedence chart (see the complete chart in [Appendix A](#)) when writing expressions containing many operators. Confirm that the operations in the expression are performed in the order you expect. If you are uncertain about the order of evaluation in a complex expression, use parentheses to force the order, exactly as you would do in algebraic expressions. Observe that some operators, such as assignment, `=`, associate from right to left rather than from left to right.